



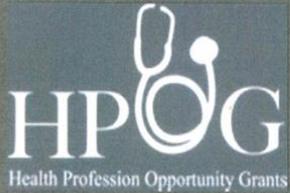
Instructor Engagement World Café

Welcome to the Schenectady Bistro

Health Professions Opportunity Grant
Program

Schenectady County Community College

Building Pathways to a Brighter Future



SAVE THE DATE



INSTRUCTOR ENGAGEMENT

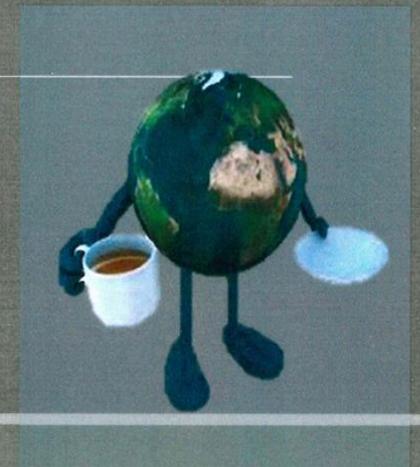
WORLD CAFÉ

SAVE YOUR SEAT AT THE SCCC BISTRO

FEBRUARY 11, 2015

CENTER CITY ROOM 208

1 PM – 4 PM



The **World Café** is a method for creating a collaborative learning conversation around questions that matter by innovating instruction in the classroom. Café is ideal for administrators to develop collaboration and co-creation with faculty, boards, and community partners. The café format fosters information sharing, relationship building, deep reflection, skill building,

Together we will:

- Create a hospitable place to dialogue
- Explore questions that matter
- Encourage each person's contribution
- Connect diverse people and ideas
- Connect abstract ideas in a graphic organizer
- Listen together for patterns, insights and deeper questions
- Make collective knowledge visible for sharing
- Have a good time!



Café Outcomes

Why are we here?



To develop and test a plan that will help us:

- Better understand each other's roles
- Improve the flow of information
- Develop and maintain changes in processes and procedures

- Nurturing

- Passionate

- Collaborative

- Funny

- Energetic

- Driven

- Tenacious

- Curious

- Open-minded

- Strategic

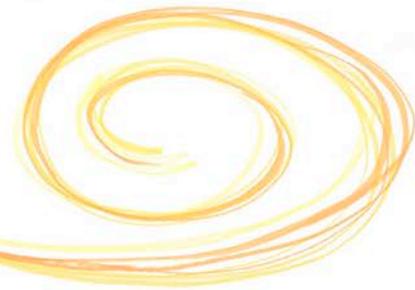
- Loyal

- Analytical

- Dedicated

- Dependable

World Café Guidelines



HAVE FUN!!

Facilitate yourself & others

PLAY • DRAW • DOODLE

Listen together for patterns, insights, & deeper connections

CONTRIBUTE YOUR THINKING

LISTEN TO UNDERSTAND

LINK and connect IDEAS

FOCUS
on what matters

Speak with your **MIND...and HEART**

SLOW DOWN...
so you have TIME to think & reflect



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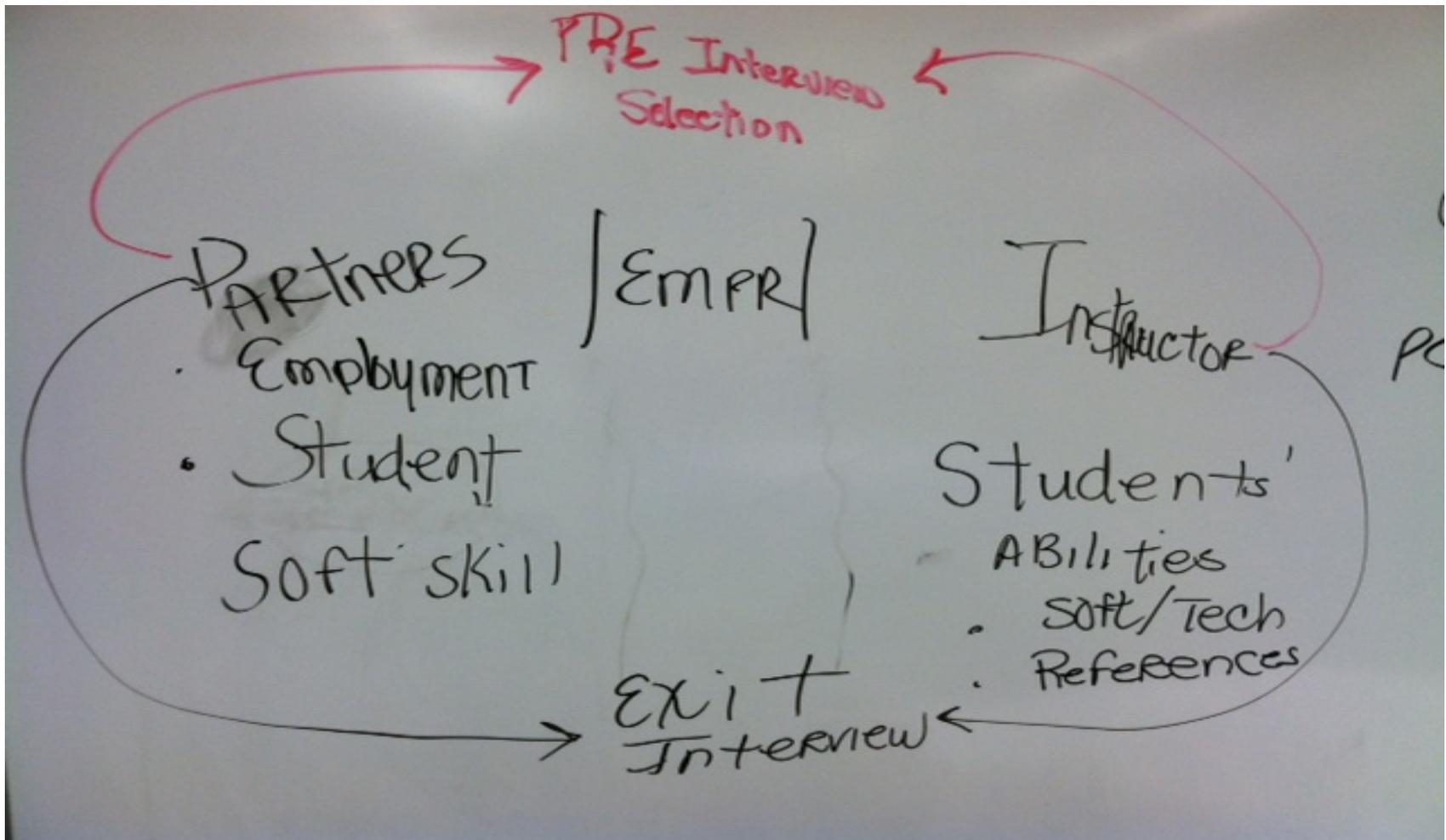
Exploring the Questions that Matter!

Question #1

By your own definition, what does it mean for an instructor to be engaged in HPOG?



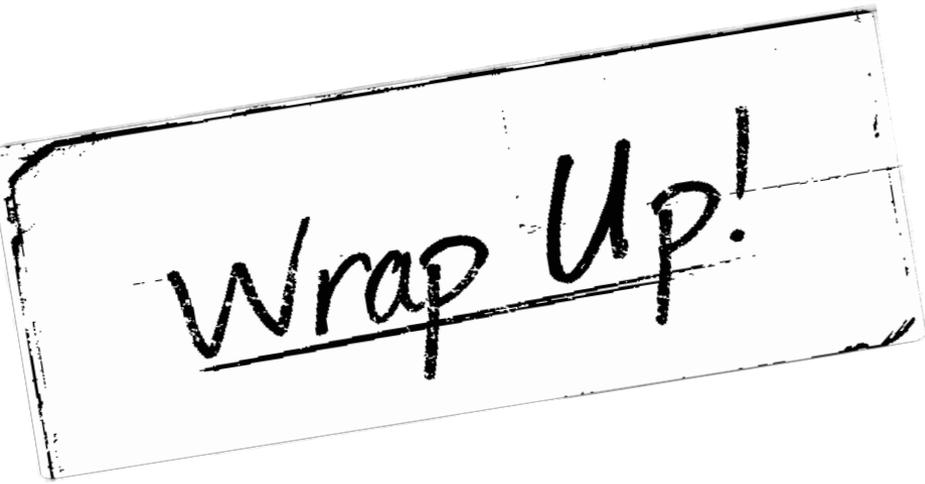
<ul style="list-style-type: none"> • Deliver information based on student's uniqueness 	<ul style="list-style-type: none"> • This is not charity - it is services in return for commitment to learning
<ul style="list-style-type: none"> • Being aware of students' barriers 	<ul style="list-style-type: none"> • Making it more than just a job
<ul style="list-style-type: none"> • Experts - not friends or counselor 	<ul style="list-style-type: none"> • Communication of rules that is consistent
<ul style="list-style-type: none"> • Actively involved in support and guidance beyond delivery of curriculum 	<ul style="list-style-type: none"> • Pat on the back or push from behind
<ul style="list-style-type: none"> • Firm, but compassionate 	<ul style="list-style-type: none"> • Involved with students at all levels
<ul style="list-style-type: none"> • Believe that students can succeed 	<ul style="list-style-type: none"> • Instructors standing with students



Graphic depiction of discussion by Ruby Roberts

Instructor Engagement Action Plan For: Schenectady County Community College

Priority	Area of Focus	Planned Action/person(s) responsible	Target Dates	Additional Comments
1	Revise class schedules to allow more time between subsequent classes	Activities - Tiziana to develop;	2/28/2015	
2	Instructors to meet and greet with new participants	Activities <ul style="list-style-type: none"> • Determine time frame, e.g., at end of career readiness training? • Determine protocol of sharing information • Devise method to evaluate the process and the outcomes 	3/20/2015	Project Coordinators to take the lead
3	Exit Interview	Activities <ul style="list-style-type: none"> • Determine time frame • Determine interview protocol • Devise method to evaluate the process and the outcomes 	3/20/2015	Project Coordinators to take the lead



Final Questions

- What had real meaning for you from what you've heard?
- What surprised you?
- What challenged you?
- What are one or two action steps you can think of that will make a difference?

- On the same page about what the issues are

- Feels like we have come far and we are developing a good team

- We were able to be honest and move forward

- Making it more than just a job

- Discuss problems and found some solutions

- We know we can work with each other and not against each other

ACTION STEPS WE CAN TEST!

Oh the places you'll go,
Today is your day!
Your mountain is waiting,
So ...get on your way!

--Dr. Seuss

Selection Process or Mock Interviews

- Interviews last 10-15 minutes a piece
- Students get to understand expectations and have an opportunity to ask questions
- Improved relationships between career readiness instructors and clinical team
- Process is smooth and with no surprises as every body knows what to expect



Weekly check up

- Sharing observations and developing coordinated approaches
- Sharing class attendance on a daily basis

Other Outcomes

- Exit interviews became redundant
- Flow of information is natural and not contrived
- Case Managers welcome feedback and freely share their experience with instructors
- Instructors do not feel isolated
- Focus on teaching rather than managing student's crisis





From Good to GREAT★!

References:

Most Café conversations are based on the principles and format developed by The World Café

<http://www.theworldcafe.com/> and

<http://www.theworldcafe.com/tools-store/hosting-tool-kit/>

The “Two Generational Approach” is also an element we took into account

http://developingchild.harvard.edu/resources/multimedia/videos/theory_of_change/

For Design Thinking see:

Tim Brown's *Change by Design*