Evaluation of the Tribal Health Profession Opportunity Grants (HPOG)

Findings from HPOG 1.0 and an Overview of HPOG 2.0

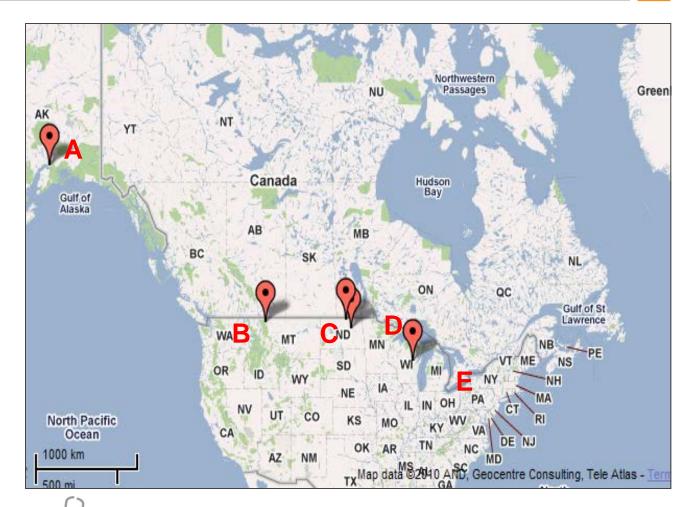


Michael Meit, MA, MPH NORC at the University of Chicago meit-michael@norc.org



Tribal HPOG 1.0 Grantees





Key

A: Cook Inlet Tribal Council, Inc, Anchorage, AK

B: *Blackfeet Community College,* Browning, MT

C: *Turtle Mountain Community College,* Belcourt, ND

D: Cankdeska Cikana Community College, Fort Totten, ND

E: College of Menominee Nation, Keshena, WI

HPOG Training as a Community Asset



- The HPOG program is a catalyst for Tribal workforce development
 - In-demand healthcare occupations require industry-recognized certificates and training
 - TANF recipients and other low-income individuals among hardest hit in recession lacking education and technical skill
- Culturally competent healthcare workforce can improve Tribal self-sufficiency
 - Tribal healthcare professionals understand cultural concepts of health, wellness and community values
 - Wide variability of cultural competence and high turnover among non-native healthcare providers



Tribal HPOG 1.0 Participant Characteristics

At the UNIVERSITY of CHICAGO

Tribal HPOG 1.0 Data



- Data is from HPOG Performance Reporting System (PRS) and is entered by grantees
- Data includes all enrolled Tribal HPOG participants between 9/30/2010 and 09/30/2015**



Tribal HPOG 1.0 Participant Characteristics at Intake



- 2,270 Tribal HPOG participants through Year 5
- 87 percent of Tribal HPOG participants are female
- 61 percent have a household income less than \$20,000/year at intake
- 16 percent receiving TANF at intake
- 64 percent have one or more dependent children



Tribal HPOG 1.0 Participant Characteristics at Intake



Education

- 16 percent with GED or less
- 31 percent with High School Diploma only
- 44 percent with at least some College or Technical School

Employment

- 20 percent employed in any sector
- 15 percent employed in healthcare

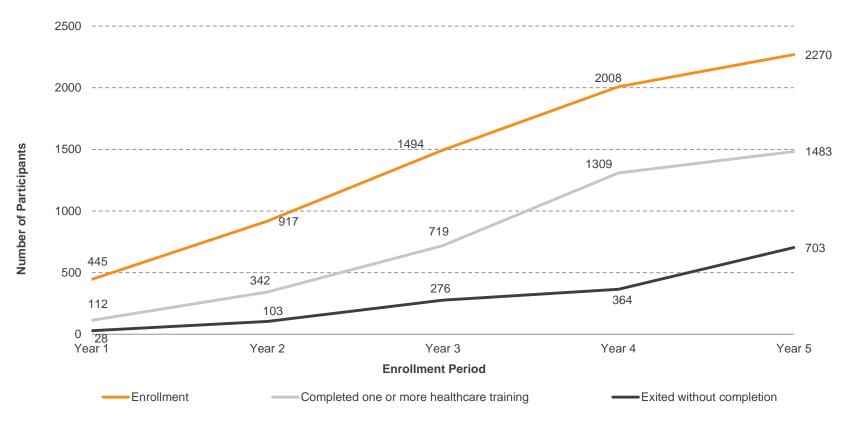


Outcomes from Tribal HPOG 1.0



Tribal HPOG 1.0 Enrollment and Completion





Health Profession Opportunity Grants

9

Enrollment and Completion by Training Program



Training Programs (SOC)	Number Enrolled	Number Completed	Percent Completed
Nursing Assistant, Aide, Orderly, Attendant	1170	931	79.6%
Licensed Practical & Vocational Nurses	351	205	58.4%
Misc. Community & Social Service Specialist	175	131	74.9%
Registered Nurses	172	101	58.7%
Medical Records & Health Information Technician	157	95	60.5%
Emergency Medical Technicians & Paramedics	129	32	24.8%
Misc. Healthcare Support Occupation	103	49	47.6%
Home Health Aide	37	15	40.5%
Pharmacy Technician	25	7	28.0%
Phlebotomist	24	15	62.5%
Medical Assistant	8	5	62.5%
Diagnostic Related Technician	4	1	25.0%
All Other SOCs*	107	56	52.3%



Outcomes



- Students reported moving up the nursing ladder and completing higher level nursing programs.
 - Over the five year grant period, 433 participants started a second training program and 55% of those participants completed the second training.
- Students acquired the necessary skills to gain employment in health professions.
 - All grantees developed job readiness training to help students build soft skills to help them succeed in the workplace; employers reported that students were well trained and prepared.
- Program stakeholders were highly satisfied with HPOG.
 - Students and program staff expressed a high level of satisfaction with the program structure and outcomes.

Outcomes



- Students reported becoming more self-sufficient.
 - Students reported that they have a reduced need for external support as a result of increased employment opportunity.
- Students became role models for their families and communities.
 - Students reported that community members took pride in seeing them working in tribal facilities and that their children benefited from seeing their parent's educational and employment achievements.
- Employers benefited from hiring HPOG graduates.
 - Employers reported that students filled highly needed health positions within their facilities, and that they benefited from having culturally competent staff.



Employment Outcomes



 Of the 1,468 Tribal HPOG participants who were unemployed at intake:

- 38% (554 participants) became employed in healthcare
- 10% (142 participants) became employed in a nonhealthcare job
- Of the 458 Tribal HPOG participants who were employed in a non-healthcare job at intake, 40% (184 participants) became employed in healthcare



Tribal HPOG 2.0 Evaluation



Purpose

• To assess program implementation and participant outcomes of the 5 Tribal HPOG 2.0 Grantees

• Benefit

- Identify promising practices and inform knowledge base of culturally- and evidence-informed models implemented in Tribal communities
- Build/enhance tribal evaluation capacities



Lessons Learned for HPOG 2.0 Evaluation



Approach

- Important to retain emphasis on cultural responsiveness & consensus
- Guided by seven principles outlined in the Roadmap for Collaborative and Effective Evaluation in Tribal Communities
- Grantee and SME review of design and protocols

Evaluation Design

- Consider strategies for enhanced student follow up
- Increased TA to ensure consistency of PAGES data



Questions?



Michael Meit, MA, MPH NORC at the University of Chicago 4350 East West Hwy, Suite 800 Bethesda, MD 20814 301-634-9324 meit-michael@norc.org







