



HPOG HOPES

HEALTH CAREER OPPORTUNITIES WITH
PERSONALIZED EDUCATIONAL SUPPORTS



Roadmap

- Background
- Goals/Philosophy
- Implementation
- Best Practices
- Challenges/Opportunities
- Questions?

Pima Community College HPOG

- PCC - Tucson, AZ
 - 6 campuses
 - over 20,000 students



- HPOG 1.0 - Pathways to Healthcare
 - 404 enrolled in adult basic skills
- HPOG 2.0 – HOPES Health Careers with Personalized Educational Supports

Goals

- Prepare students to meet required scores on standardized assessment test (Compass/Accuplacer) or bypass developmental education courses
- Prepare students for success in their occupational training programs
- Prepare students for success on the job

Philosophy

- Participatory, learner-directed methods
- Contextualized to healthcare
- Focus on critical thinking and understanding application of concepts
- Use of hands on and experiential learning when possible
- Foster a learning community
- Instructors model soft skills and professionalism



Implementation Methods

- Curriculum designed with Adult Education
- Program managed and staff supervised by HPOG Program Manager
- 10 week structured class (24 hours per week)
- Open Lab (Instructor led and supported)
- Special projects: Instructor facilitated study groups, HSE prep, “Reading for PN”

Curriculum

- Reading/Writing
- Math
- Computer Skills
- Community Building
- College and Career Success



Best Practices

- Need high intensity - 24 hours per week
- Contextualized- Including using textbook from most popular programs
- Integrated advising/case management/navigation
- Simultaneous preparation to enter occupational training
- Use data!
- Collaborate with Occupational Instructors
- Set clear expectations with students
- Regular journaling and reflection

Instructors

- Instructors should think outside of the box
- Genuine, compassionate, non-judgemental; experience with low income marginalized populations
- Allow instructor time for professional development and curriculum development

Challenges/Opportunities

- Needs change - you have to stay flexible
- Similarities/differences in HPOG and adult ed culture
- Comfortable and nurturing environment and a fear to leave!
- Transition point from college readiness to occupational training
- No enrollment count for the college
- WIOA Adult ed mandate



Contact

Amanda Abens

Director, Center for Training and Development and
HPOG HOPES

Pima Community College
Desert Vista Campus

520-206-5250

aabens@pima.edu

