



# Whole Family Approaches

By: Tammie Christian

# Where WATCH is Located

- Central Pennsylvania
- 11 county, rural service area
- Collaboration - WATCH Advisory Team
  - Healthcare employers
  - PA Workforce Development Board; 2 local WDBs
  - PA Dept. of Human Services; local TANF offices
  - PA Office of Apprenticeship
  - Education and training providers
  - Social Service providers



# A Two-Generation Approach

## Strategic Journey

- HPOG virtual cohort
- Introductory Convening, September 2016
- Community of Learning, September 2016- September 2017



# Community of Learning - Introductory Convening

## CSIU/WATCH Action Plan:

- Development of Family Needs Assessment
- Appropriate referrals & integration of services
- Develop buy-in through outreach



# Family Needs Assessment

- Adapted from multiple assessments
- Includes 18 domains
- Domains scored 1-5
- Participant self-assessment
- Participant develops goal(s)
- Data collection

# Referrals & Coordination of Services

- Created referral guides for each county
- Google sheets for all staff to access
- Warm friendly hand-off
- Follow up with participant and/or agency



# Develop Buy-in Through Outreach

- Create 2-Gen value
- Promote 2-Gen Approach
- Partner presentations



# Community of Learning

- Site exchange

## Capstone Event

- Sustainability plan
  - Communication and branding
  - Family integrated activities
  - Data reports and outcomes





# Communication and Branding

- Review 2-Gen websites
- Ongoing staff training & outreach
- Publicize 2-Gen success stories



# Family Integrated Activities

- Lending library
- Study skills workshops
- Family centered activities

# Data, Reports & Outcomes

- Local data system
- Refine reports
- Local evaluator
- Reports and analysis



# Lessons Learned

- WATCH team members input
- WATCH team members buy-in
- Family needs assessment
- Participant goals

# Sustainability

- CSIU 2018-2021 Strategic Plan
- Diversity and continuous growth of 2-Gen Team
- Braided funding streams



# Questions?

- If you are implementing 2-Gen into your service delivery model, what does it look like?
- What do you see as a barrier to implementing a 2-Gen approach?



# Thank You!

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