

The HPOG 2.0 National Evaluation: Progress and Updates

Robin Koralek, Abt Associates Porsha Cropper, Abt Associates Pamela Loprest, The Urban Institute Presentation to the HPOG Annual Grantee Meeting August 2, 2018









National Evaluation Overview

Upcoming Data Collection

Questions



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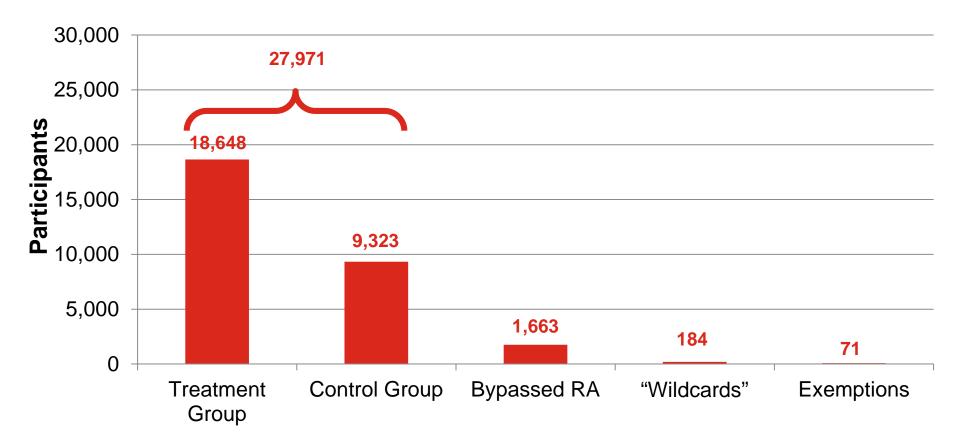
The National Evaluation



| Why? | Estimate the impact of the HPOG 2.0 Program Build on HPOG 1.0 evaluation findings Inform the field; build evidence to support sustainability of HPOG Growing interest in career pathways | | | | |
|-------|---|--|--|--|--|
| Who? | 27 non-tribal grantees 38 distinct programs | | | | |
| What? | Impact evaluation Descriptive evaluation | | | | |

Accomplishments to date: Study Enrollment

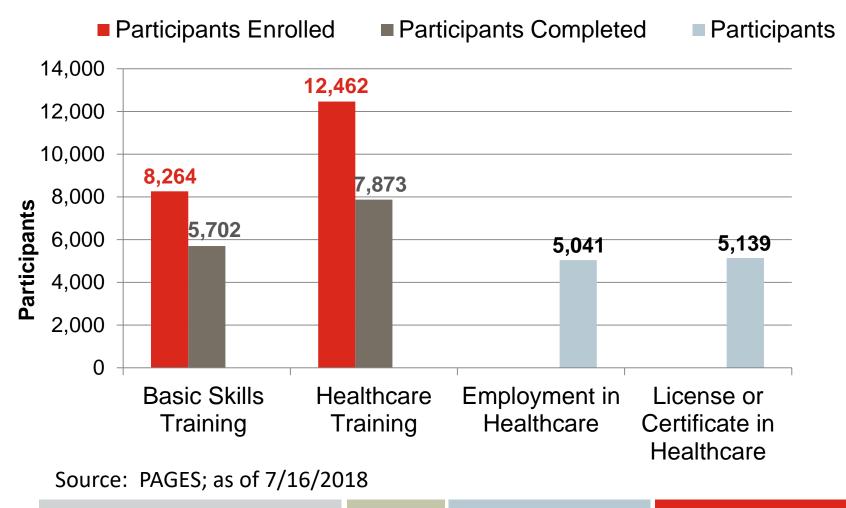




Source: PAGES; as of 7/16/2018

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Accomplishments to date: Training and Employment Among Early Enrollees



Data Sources

<u>Primary</u>

- All programs:
 - PAGES
 - Telephone interviews with grantee staff (two rounds)
 - Participant follow-up surveys
 - Cost benefit analysis/Program cost survey
- Selected programs:
 - Site visits for case studies
 - In-depth participant interviews
 - Systems study telephone interviews



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<u>Secondary</u>

- Program documents and reports
- National administrative data on employment and wages



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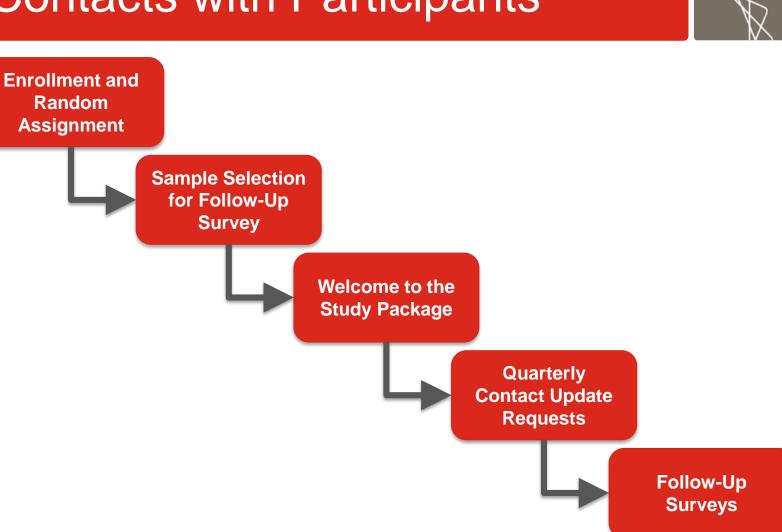
- Participant follow-up surveys
- Pilot of participant assessments
- Site visits
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Participant Follow-Up Surveys



| Why? | Provides important information not available in program or other administrative data Only source of data on training, employment, and service receipt for control group members |
|-------|--|
| Who? | Interviewing those enrolled between March 2017 and February 2018 (N=13,118) |
| What? | Short term follow-up survey (approx. September 2018 - October 2019) Intermediate follow-up survey (approx. March-November 2020) |

Contacts with Participants



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Survey Procedures



- Respondents receive an advance letter explaining survey
- Local interviewers contact respondents by phone, or in-person if not able to reach by phone
- Participation is voluntary
- Data are kept secure and aggregated for reporting
- Participants who complete the survey receive a \$40 gift card

If you receive questions about the survey, please reassure participants that this is valid and important

Study Hotline for questions or concerns: 1-866-725-1562



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Pilot of Participant Assessments



| Why? | To test telephone module measuring literacy and numeracy skills To estimate how much HPOG improves skills to prepare individuals for healthcare occupations Use responses to identify a short battery of questions that can be administered during the intermediate follow-up survey |
|-------|--|
| Who? | Study team will work with grantees to identify volunteer testers (goal: 300 completed tests) |
| When? | Spring 2019 |



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Site Visits



| | • Explore promising strategies in five "focus areas" | | | | | |
|-------|--|--|--|--|--|--|
| | Document promising strategies | | | | | |
| Why? | Understand conditions and challenges affecting implementation | | | | | |
| | Share lessons learned | | | | | |
| Who? | Up to 3 HPOG programs per focus area Programs are currently being confirmed | | | | | |
| When? | Summer – Fall 2018 | | | | | |

Focus Areas



- 1. Employer Engagement
- 2. Basic Skills Instruction
- 3. Career Pathways Training Opportunities
- 4. Work-readiness Training
- 5. Sustainability



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In-Depth Participant Interviews



| Why? | Understand participants' experiences Insight into the motivations, decision maki expectations, and experiences | | | | | | |
|-------|---|--|--|--|--|--|--|
| Who? | 140 semi-structured in-depth interviews with participants, across 10 diverse grantees Select participants based on: 3-6 months after program enrollment Stage in training (still in training, completed training, dropped out of training) Demographic and socio-economic characteristics | | | | | | |
| When? | Spring 2019 | | | | | | |

Interview Topics



- Motivation for applying to HPOG
- Factors in selecting program and occupational training
- Experiences with career ladders and pathways
- Challenges in program completion, including the role of finances in program participation
- Experiences with program supports
 - Personal, academic, and employment supports
 - Within program and outside the program



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2nd Round Telephone Interviews



| Why? | Document notable implementation and performance successes and challenges Review and update documentation of HPOG partners and systems Collect information on use of grant funds |
|-------|---|
| Who? | All programs Knowledgeable respondents identified in consultation with HPOG program staff |
| When? | Spring 2019 |

Interview Topics



- Relationships with other organizations
- Local and economic context
- Grant expenditures
- Changes in training and program supports:
 - Basic skills training
 - Healthcare occupational training
 - Other skills development activities
 - Program supports (e.g., case management, academic supports, personal/logistical supports)

Methods



- Similar to 1st round telephone interviews
- Sites teams will work with HPOG programs to identify appropriate respondents for each topic area
- Respondents may include
 - HPOG Program Director
 - Academic instructors
 - Case Managers
 - Job Developers
 - Partners, employers, and other stakeholders



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Systems Study Interviews



| Why? | Describe local service delivery systems Understand how HPOG programs influenced local service delivery systems Understand how local service delivery systems influence implementation of HPOG programs |
|-------|---|
| Who? | Selection of a subset of 12-16 HPOG 2.0 programs Respondents from lead HPOG 2.0 organizations and 2-4 partner organizations who are highly involved in program implementation and knowledgeable about systems activities |
| When? | Telephone interviews in Fall 2019 |

Interview Topics



- Local service delivery system
- Employer involvement
- Effect of HPOG programs on access to/quality of healthcare training
- External factors influencing availability of healthcare training
- Sustainability



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Cost Benefit Analysis Study



- Purpose: To compare benefits to costs
- Benefits: Impact on outcomes
 - Earnings, employer-provided health insurance, public benefit receipt (reduction in use), net taxes
 - Main data source: impact study estimates from NDNH data
- Costs: Monetary value of inputs by programs
 - Includes costs of training, supports, overhead
 - Cannot simply divide HPOG grant by the number served to determine average cost, need costs for treatment and control
 - Data sources: participant follow-up surveys, PAGES, external data/literature, Program Cost Survey

Program Cost Survey



| Why? | • To collect information on costs of different program components |
|-------|--|
| Who? | Survey of knowledgeable staff in all non-tribal programs |
| When? | • November 2019 – March 2020 |

Program Cost Survey



- Program Cost Survey will provide "price" of service; follow-up surveys will provide "amount of service"
- Includes costs for Program Year 4 (Sept 30, 2018 – Sept 29, 2019)
- Including costs to serve HPOG participants from non-HPOG funding (funding from other sources, partners)

Program Cost Survey



- Challenge to collect information from grantees with different structures in one survey
- Will work with grantees to help connect the structure of your cost data to survey reporting structure (telephone meetings)
- Survey requires investment of time and maybe input from other relevant individuals
- We <u>do not</u> expect you to change your systems or the way you collect data – we will work with you to understand and use the cost information you have

Cost Survey Sections



- Staffing costs (direct and fringe benefits)
 - Management; recruiting/eligibility; academic supports/other skills development; employment assistance/development
- Indirect costs (indirect rate)
- Non-staff other direct costs
 - Training-related supplies
 - Transportation assistance
 - Other types of direct costs
- Basic skills training costs
- Occupational training costs
 - For-profit and community-based training

Upcoming Data Collection



| Brogram Data Collection | | 2018 | | | 2019 | | | | 2020 | | | |
|--|--------|--------|--------|------|--------|--------|--------|------|---------|---------|--------|------|
| Program Data Collection Participant Data Collection | Winter | Spring | Summer | Fall | Winter | Spring | Summer | Fall | Winter | Spring | Summer | Fall |
| Site visits to selected programs | | | • | • | | | | | | | | |
| Participant follow-up surveys | | | | • | _ | _ | | • | | • | _ | • |
| In-depth participant interviews | | | | | | • | | | | | | |
| Second round tel. interviews | | | | | | | | | | | | |
| Systems study tel. interviews | | | | | | | | • | | | | |
| Cost benefit analysis/ Program cost survey | | | | | | | | • | | • | | |
| | | | | | | | | | Abt Ass | ociates | pg 35 | |

Report Schedule



| Deliverable | Expected Date (tent.) | | | | |
|--------------------------------------|-----------------------|--|--|--|--|
| Focus area case studies | Spring 2019 | | | | |
| Participant interview briefs | Fall 2020 | | | | |
| Descriptive Evaluation Report | Winter 2021 | | | | |
| Short Term Impact Report | Summer 2021 | | | | |
| Cost-benefit Report | Spring 2022 | | | | |
| Intermediate Impact Report | Fall 2023 | | | | |

Questions





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Contact Information



HPOG National Evaluation Team

Gretchen Locke, Project Director Abt Associates Gretchen_Locke@abtassoc.com

Pamela Loprest The Urban Institute Ploprest@urban.org Robin Koralek Abt Associates Robin_Koralek@abtassoc.com

Porsha Cropper Abt Associates Porsha_Cropper@abtassoc.com

ACF Project Officers

Hilary Forster Hilary.Forster@ACF.hhs.gov Nicole Constance Nicole.Constance@ACF.hhs.gov