



### CATCH a Winning Mindset **GROWTH or FIXED?** Does Mindset make a difference?



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### What are we talking about?

Mindset: Growth vs. Fixed

How mindset challenges our students Am I Smart Enough? Do I Belong? Why Do I feel Helpless?

How ICATCH supports growth mindset





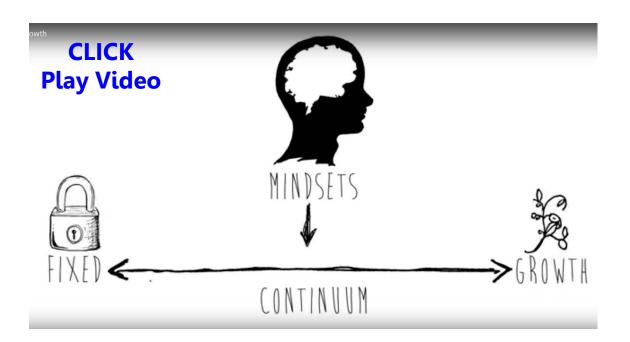
### **AM I SMART ENOUGH?**





#### MINDSET Fixed vs Growth

The belief that intelligence is a fixed quality that can't be improved through practice or study Carol Dweck





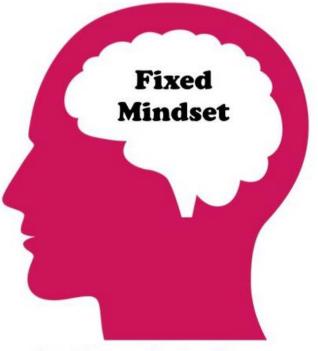
Carol Dweck, Mindset: The New Psychology of Success (New York : Random House), ©2006. John Spencer, Video- "Mindsets: Fixed Versus Growth" YouTube spencervideos channel



#### CATCH a Winning Mindset What Kind of Mindset Do You Have?



I can learn anything I want to. When I'm frustrated, I persevere. I want to challenge myself. When I fail, I learn. Tell me I try hard. If you succeed, I'm inspired. My effort and attitude determine everything.



I'm either good at it, or I'm not. When I'm frustrated, I give up. I don't like to be challenged. When I fail, I'm no good. Tell me I'm smart. If you succeed, I feel threatened. My abilities determine everything.



Carol Dweck, Mindset: The New Psychology of Success (New York : Random House), ©2006.



#### **MINDSET:** Fixed vs Growth

While you watch the video explore where you feel each mindset shows up.



After the video is complete, discuss with those at your table what you found.

#### How does the future change depending on the mindsets we choose to adopt?



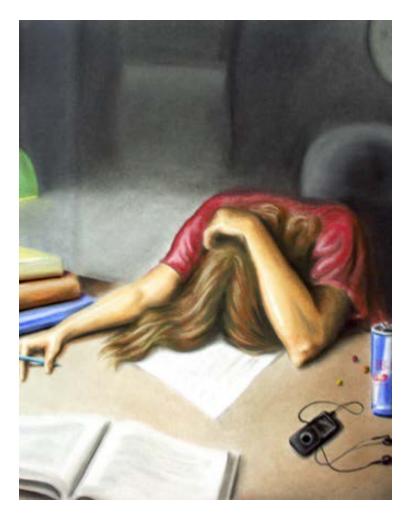


AARP U@50 "Lost Generation" YouTube Jon Reed channel, 2008

### **DO I BELONG?**







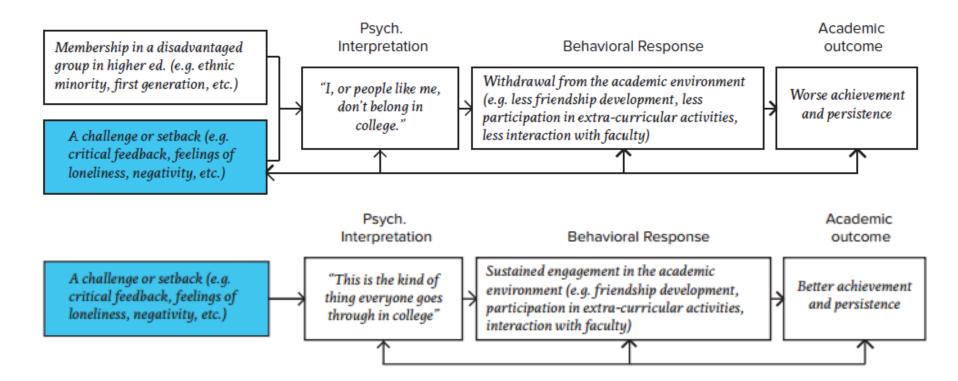
"Few at-risk students quit because they lack ability. Many believe they are not good enough or belong in school."

**DAVID YEAGER**, UNIVERSITY OF TEXAS





## **DO I BELONG?**



#### **DAVID YEAGER, UNIVERSITY OF TEXAS**





# Why do I feel helpless?





Why should I?



Crap happens











### WHAT CAN WE DO?







### **Three Keys for a Growth Mindset**



High Expectations

**Community Building** 

**Collaborative Technology** 





## **High Expectations**

You are amazing

#### YOU CAN SUCCEED IT'S REAL...IT'S POSSIBLE YOUR GOAL: A MEANINGFUL CAREER





### **YOU CAN SUCCEED**

**Strength Based** 

Everyone has challenges

Believe in yourself







### IT'S REAL IT'S POSSIBLE

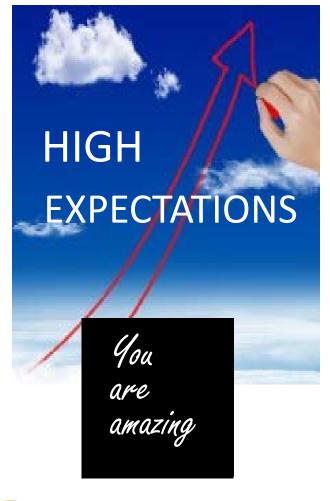
Others have done it

Bring graduates into success course

Share success stories







#### A MEANINGFUL HEALTHCARE CAREER

You make a difference Excellence in Patient Care Career Pathways







## **High Expectations**

#### WHAT DO YOU DO IN YOUR HPOG PROGRAM TO SHOW PARTICIPANTS THEY ARE AMAZING?





## **Build Community**

You Belong

### **BUILD TRUST STUDENT CENTERED** USE CRISIS TO TEACH



### BUILD COMMUNITY



CATCH

#### **BUILD TRUST**

Make connection

Honest communication

**Barrier** focused

Healthcare is teamwork



### BUILD COMMUNITY



CATCH

### **STUDENT CENTERED**

It is "all about the student" No student is "kicked out" almost Safe and supportive environment



### BUILD COMMUNITY





CATCH

### **USE CRISIS TO TEACH**

Critical thinking- seek to understand Use team resources Plan for future challenges





## **Build Community**

#### HOW DO YOU SHOW YOUR PARTICIPANTS THEY BELONG?





## **Collaborative Technology**



#### PROACTIVE ADVISING COURSE DESIGN INNOVATIVE USE OF BROADBAND



#### Collaborative Technology



### **PROACTIVE ADVISING**

**Early Alert Systems** 

Partnership: faculty/support staff

Allow them to fail...

We learn from our failures



#### Collaborative Technology



### **COURSE DESIGN**

**Online Classes** 

Hybrid Classes

Keep in context of career



#### Collaborative Technology



#### INNOVATIVE USE OF BROADBAND

Internet is a utility

**Teach computer literacy** 

Use it!



You are amazi

You Belong

Together We Canl

"We don't prevent bad things. Instead, we try to change the meaning of them so that they don't mean to the student that things are never going to get better." DAVID YEAGER, UNIVERSITY OF TEXAS





Bill McCullough, Vanessa Brewer "Who Gets to Graduate?", New York Times, May 15, 2014



"Ultimately a person has within themselves some kind of capital, some kind of asset, like knowledge or confidence. And if we can help bring that out, they then carry that asset with them to the next difficulty in life."

#### **DAVID YEAGER**, UNIVERSITY OF TEXAS







## THIS IS YOUR CHALLENGE

They are awesome- barriers happen to all, teach crisis management

They belong- Don't leave them alone, foster networking Show a career pathway ahead, share successes

Together we matter- excellent patient care transforms lives





# It's Your Turn

### Are there additional components of your program that work to address these barriers?





## Would you like to know more?

Bill McCullough, Vanessa Brewer "Who Gets to Graduate?", New York Times, May 15, 2014

Carol Dweck, "Developing a Growth Mindset" YouTube video, Stanford Alumni channel, Oct 2014

Deena Anreise, "Top 7 TED Talks to Develop Your Growth Mindset and Double Your Productivity" Business2Community, Dec. 2016

Angela Lee Duckworth, "Grit: The Power of Passion and Perseverance", TED Talks Education, TED.com



