



# Tribal HPOG 2.0 Evaluation Updates

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# Tribal HPOG 2.0 Grantees



## Key

**A:** *Cook Inlet Tribal Council, Inc, Anchorage, AK*

**B:** *Ute Mountain Ute Tribe, Towaoc, CO*

**C:** *Turtle Mountain Community College, Belcourt, ND*

**D:** *Cankdeska Cikana Community College, Fort Totten, ND*

**E:** *Great Plains Tribal Chairmen's Health Board, Rapid City, SD*

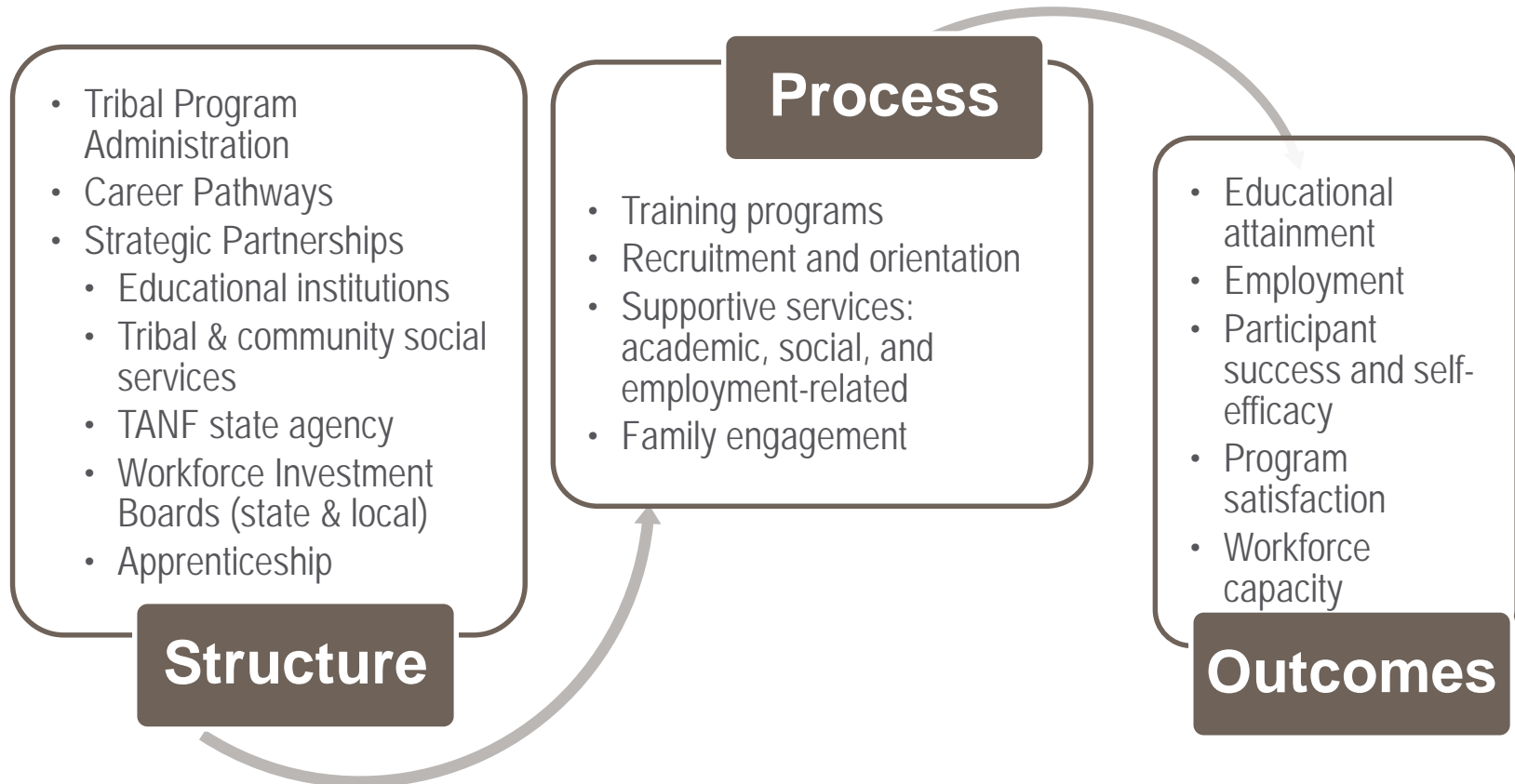
# Tribal HPOG 2.0 Evaluation

- Evaluation designed collaboratively with Tribal HPOG 2.0 grantees and Tribal HPOG 2.0 Technical Work Group (TWG)
- Guided by the values in the *Roadmap for Collaborative and Effective Evaluation in Tribal Communities*
  - Tool to create a shared vision for the future of Tribal evaluation
  - Provides a common language for Tribal communities and evaluators
- Informed by literature review conducted by the tribal evaluation team

# Building on Tribal HPOG 1.0 Evaluation

- Continued emphasis on grantee engagement
- Ongoing consultation with grantees and other tribal stakeholders
- Changes to data collection methods for program completers/non-completers
- New data source (NDNH) provides opportunity to analyze longer-term participant data
- Increased emphasis on technical assistance and building local capacity for research

# Key Research Topics



# Tribal HPOG 2.0 Evaluation Data Collection Methods

## ■ Qualitative

- Review program documentation and curricula review
- Interviews with program implementation staff, grantee partners and administrative staff, and employers
- Focus groups with program participants
- Interviews with program completers and non-completers

## ■ Quantitative

- PAGES data
- National Directory of New Hires (NDNH)

# Data Collection

- Qualitative data collection will occur during annual site visits to each grantee
- Plan to conduct first annual site visits in the spring of 2017, pending OMB approval
  - Tribal evaluation team will coordinate with each grantee to schedule the site visit
  - Grantees will be asked to assist with recruitment for interviews and focus groups
  - Grantee staff, participants, partners, and community stakeholders will be asked to participate in interviews as appropriate

# Opportunities for Bidirectional Learning

- Tribal HPOG 2.0 Evaluation presents an opportunity for bidirectional learning
  - Grantees build evaluation capacity
  - Tribal evaluation team learn about cultural methods
- Tribal evaluation team to provide technical assistance (TA) related to how PAGES data can be used to inform program management
- Determine other TA opportunities based on needs and interests of grantees to build local evaluation capacity



# Dissemination

- Tribal evaluation team will develop a dissemination plan, which will include
  - Types of products that will be produced (reports, briefs, conference presentations)
  - Specific audiences for each of these products
  - Approaches to sharing these products, including the use of social media
- Will seek input from Tribal HPOG 2.0 grantees on the dissemination plan

# Dissemination

- Two practice briefs currently under development
  - Brief 1: Summary of findings from the Tribal HPOG 1.0 evaluation and an introduction to the Tribal HPOG 2.0 evaluation
  - Brief 2: Summary of findings of literature review and application of the values described in the *Roadmap for Collaborative and Effective Evaluation in Tribal Communities*
- Practice Briefs will be shared with grantees for their review prior to publication

**Thank You!**



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