

About CFED

CFED (Corporation for Enterprise Development) empowers individuals and families to build and preserve assets by advancing policies and strategies that help them go to college, buy a home, start a business, and save for now and for the future.

We combine the vision of a think tank with real-world experience to:



Identify Good Ideas:

CFED's research finds ideas with potential for making the economy work for everyone, particularly those on the margins.



Develop Partnerships:

CFED works in partnership with diverse organizations across the country to promote lasting change.



Bring Them to Scale:

CFED brings together community practice, public policy and private markets to achieve the greatest economic impact.



Presentation Overview

- Introduction to financial capability
- Why financial capability and workforce development
- Planning Guide introduction
- Recommended tools for workforce organizations



Show of hands: Have you heard of the Building Financial Capability: A Planning Guide for Integrating Services?



What do people need to be able to manage financial resources effectively?



Understand features of savings products

Able to open savings acct

Access to savings acct

Increased savings



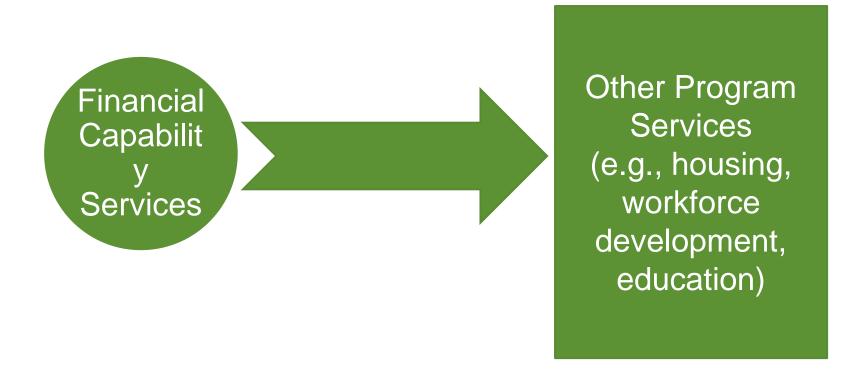
How are organizations building clients' financial capability?

- Financial Education
- Financial Coaching
- Financial Counseling
- Credit Counseling
- Credit Building
- Access to Safe and Affordable Financial Products

- Free Tax Preparation Assistance
- Access to Federal and State Benefits
- Incentivized Savings Programs
- Asset Ownership Programs



What is integration?



What is integration?



Why integrate?

More than one service =

3-4X
more likely to:

- ✓ Attain jobs
- ✓ Increase income
- √ Reduce debt

Why integrate?

Workforce + Financial Counseling =



Higher average monthly incomes



Higher job placement rates



Higher average salary one year later



Example: YWCA Seattle What They Planned To Do

- Integrate financial capability services into our Community Jobs program
- Community Jobs provides up to six months of paid workbased learning for TANF recipients
- Economic Resilience team provides financial education and coaching for domestic violence survivors and others with low incomes
- No common ground in funding, program requirements or program outcomes

Why They Did It

- To further our mission and make progress toward our desired impact: the elimination of race- and genderbased disparities in wealth and income
- To capitalize on the "bankable moment."

What They Did

- Began weekly financial capability instruction integrated with life skills instruction
- Integrated financial coaching into ongoing case management



How We Did It

- Client interviews
- Theory of Change
- Paradigm Shift
- Client Journey Map
- Logic Model
- Staff Training:
 - External Training for Coaches
 - Internal Training for Instructor



What is the Guide?

- Interactive resource for organizations interested in integrating financial capability services into their existing programs.
- Step-by-step process of developing a plan.
- Field-tested tools for each step.
- Practical and adaptable.



Who is the Guide for?

- Organization-level resource.
- Directors and managers involved in planning and program design.
- Create and work with a planning team that engages various agency stakeholders.



How the Guide can help you do this well

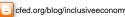




What's in the Guide and How to Use











Foreword



Executive Summary



About Financial Capability Integration



How to Use This Guide



Section 1: Envisioning Your Clients' Financial Capability

Tool 1: How Your Clients Manage Now

Tool 2: Outcomes That Matter

Tool 3: The Theory of Change (Section 1 Capstone Tool)



Section 2: Building the Team

Tool 4: In-House Capacity

Tool 5: Inventory of Community Service Providers

Tool 6: Assessment of Community Service Providers

Tool 7: Deciding Who Will Deliver Services (Section 2 Capstone Tool)



Section 3: Moving Into Action

Tool 8: Current Program Workflow

Tool 9: The Referral Plan

Tool 10: The Partnership Plan

Tool 11: The DIY Plan

Tool 12: Putting it All Together – The Logic Model

(Capstone Tool for Section 3 and for the Guide as a Whole)



Cross-Cutting Section: Making the Case

Tool: Key Stakeholder Support











Acknowledgements

About Financial Capability Integration

How to Use this Guide

Section 1 Envisioning Your Clients' Financial Capability

Section 2 Building the Team

Section 3 Moving Into Action

Cross-Cutting
Section
Making the Case

Frequently Asked Ouestions

References & Resources

Appendices

One Stop Tool Shop









Foreword



Executive Summary



About Financial Capability Integration



How to Use This Guide



Section 1: Envisioning Your Clients' Financial Capability

Tool 1: How Your Clients Manage Now

Tool 2: Outcomes That Matter

Tool 3: The Theory of Change (Section 1 Capstone Tool)



Section 2: Building the Team

Tool 4: In-House Capacity

Tool 5: Inventory of Community Service Providers **Tool 6:** Assessment of Community Service Providers

Tool 7: Deciding Who Will Deliver Services (Section 2 Capstone Tool)



Section 3: Moving Into Action

Tool 8: Current Program Workflow

Tool 9: The Referral Plan

Tool 10: The Partnership Plan

Tool 11: The DIY Plan

Tool 12: Putting it All Together - The Logic Model

(Capstone Tool for Section 3 and for the Guide as a Whole)



Cross-Cutting Section: Making the Case

Tool: Key Stakeholder Support











Acknowledgements

About Financial Capability Integration

How to Use this Guide

Section 1 Envisioning Your Clients' Financial

Clients' Financial Capability

Section 2 Building the Team

Section 3 Moving Into Action

Cross-Cutting
Section
Making the Case

Frequently Asked Questions

References & Resources

Appendices

One Stop Tool Shop







Foreword



Executive Summary



About Financial Capability Integration



How to Use This Guide



Section 1: Envisioning Your Clients' Financial Capability

Tool 1: How Your Clients Manage Now

Tool 2: Outcomes That Matter

Tool 3: The Theory of Change (Section 1 Capstone Tool)



Section 2: Building the Team

Tool 4: In-House Capacity

Tool 5: Inventory of Community Service Providers **Tool 6:** Assessment of Community Service Providers

Tool 7: Deciding Who Will Deliver Services (Section 2 Capstone Tool)



Section 3: Moving Into Action

Tool 8: Current Program Workflow

Tool 9: The Referral Plan

Tool 10: The Partnership Plan

Tool 11: The DIY Plan

Tool 12: Putting it All Together - The Logic Model

(Capstone Tool for Section 3 and for the Guide as a Whole)



Cross-Cutting Section: Making the Case

Tool: Key Stakeholder Support











Acknowledgements

About Financial Capability Integration

How to Use this Guide

Section 1 Envisioning Your Clients' Financial

Capability

Section 2

Building the Team

Section 3

Moving Into Action

Cross-Cutting
Section
Making the Case

Frequently Asked Questions

References & Resources

Appendices

One Stop Tool Shop









Foreword



Executive Summary



About Financial Capability Integration



How to Use This Guide



Section 1: Envisioning Your Clients' Financial Capability

Tool 1: How Your Clients Manage Now

Tool 2: Outcomes That Matter

Tool 3: The Theory of Change (Section 1 Capstone Tool)



Section 2: Building the Team

Tool 4: In-House Capacity

Tool 5: Inventory of Community Service Providers **Tool 6:** Assessment of Community Service Providers

Tool 7: Deciding Who Will Deliver Services (Section 2 Capstone Tool)



Section 3: Moving Into Action

Tool 8: Current Program Workflow

Tool 9: The Referral Plan

Tool 10: The Partnership Plan

Tool 11: The DIY Plan

Tool 12: Putting it All Together - The Logic Model

(Capstone Tool for Section 3 and for the Guide as a Whole)



Coss-Cutting Section: Making the Case

Tool: Key Stakeholder Support











Acknowledgements

About Financial Capability Integration

How to Use this Guide

Section 1

Envisioning Your Clients' Financial Capability

Section 2

Building the Team

Section 3

Moving Into Action

Cross-Cutting Section Making the Case

Frequently Asked Questions

References & Resources

Appendices

One Stop Tool Shop





Foreword



Executive Summary



About Financial Capability Integration



How to Use This Guide



Section 1: Envisioning Your Clients' Financial Capability

ol 1: How Your Clients Manage Now

Tool 2: Outcomes That Matt

001



Section 2: Building the Team

Tool 4: In-H

Tool 5: Inv

Tool 6: As

Tool 7: De (Se What do I know about my clients?

What is the vision of improved Financial Capability for them?



Section 3: Moving Into Action

Tool 8: Current

Tool 9: The Referral Plan

Tool 10: The Partnership Plan

Tool 11: The DIY Plan

Tool 12: Putting it All Together - The Logic Model

(Capstone Tool for Section 3 and for the Guide as a Whole)



Cross-Cutting Section: Making the Case

Tool: Key Stakeholder Support











Acknowledgements

About Financial Capability Integration

How to Use this Guide

Section 1

Envisioning Your Clients' Financial Capability

Section 2 Building the Team

> ction 3 ng Into Action

> > Cutting

the Case

uently Asked uestions

References & Resources

Appendices

One Stop Tool Shop







About Financial Capability

Integration

How to Use this Guide

Section 1

Table of Contents



Foreword



Executive Summary



About Financial Capability Integration



How to Use This Guide

What is our internal

capacity to deliver

financial capability

Who else is doing this

services?

together?

work locally?

Could we work

Envisioning Your Clients' Financial Capability

on 2

the Team

Action

g ase

Asked

nces

Appendices

One Stop Tool Shop

Acknowledgements

Section 1: Envisioning Your Clients' Financial Capability



Section 2: Building the Team

Section 3: Moving Into Action

Tool 4: In-Hou

Tool 1: How Your Clients M

Tool 2: Outcomes That

Tool 3: The Theory 9

Tool 5: Ip

Tool 6: Ass

Tool 7: Decidin (Section

Tool 8: Current Pro

Tool 9: The Referral

Tool 10: The Partnership

Tool 11: The DIY Plan

Tool 12: Putting it All Together - The

(Capstone Tool for Section 3 and for the Guide as a vinore)



Cuara Cuttina Santian

Tool: Key Stakeholder Support

Cross-Cutting Section: Making the Case

Prequently Asked Questions















Foreword



Section 1: Envisioning Your

Clients' Financial Capability

Section 2: Building the Team

Executive Summary



About Financial Capability Integration



How to Use This Guide

About Financial Capability Integration

How to Use this Guide

Section 1 **Envisioning Your**

Clients' Financial Capability

on 2

the Team

Action

sked

sources

Appendices

One Stop Tool Shop

Acknowledgements

Tool 1: How Your Clients M

Tool 2: Outcomes That

Tool 3: The Theory o

Tool 4: In-House

Tool 5: Invento

Tool 6: Assessn

Tool 7: Decidin (Section How do we make this work?

How do we alter our actions to integrate FC?

How do we capture all this work to guide implementation?



Section 3: Moving Into Action

Tool 8;

Tool 10: The Partnership

Tool 11: The DIY Plan

Tool 12: Putting it All Together - The

(Capstone Tool for Section 3 and for the Guide



Cross-Cutting Section: Making the Case

Tool: Key Stakeholder Support



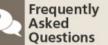
Appendices















Foreword



Executive Summary



About Financial Capability Integration



How to Use This Guide

About Financial Capability Integration

How to Use this Guide

Section 1

Envisioning Your Clients' Financial Capability

on 2

the Team

Action

sked



Section 1: Envisioning Your Clients' Financial Capability



Tool 1: How Your Clients M Tool 2: Outcomes That

Tool 3: The Theory o

Tool 4: In-House

Tool 5: Invento

Tool 6: Assessn

Tool 7: Decidin

Who do we need to buyin to this effort?

What do we know about them?

How do we present this in the most engaging



Section 2: Building the Team

Section 3: Moving Into Action

Tool 8: Current Pro

(Section

Tool 9: The Referr

Tool 10: The P

Tool 11: Th

Tool 12

Together – The

ool for Section 3 and for the Guide

way?



Cross-Cutting Section: Making the Case

Tool: Key Stakeholder Support

One Stop Tool Shop

sources

Appendices

Acknowledgements



















Tool 1: How Your Clients Manage Now

Tool 2: Outcomes That Matter

Tool 3: The Theory of Change (Section 1 Capstone Tool)



Section 2: Building the Team



Tool 4: In-House Capacity

Tool 5: Inventory of Community Service Providers

Tool 6: Assessment of Community Service Providers

Tool 7: Deciding Who Will Deliver Services (Section 2 Capstone Tool)



Section 3: Moving Into Action



Tool 8: Current Program Workflow

Tool 9: The Referral Plan

Tool 10: The Partnership Plan

Tool 11: The DIY Plan

Tool 12: Putting it All Together – The Logic Model

(Capstone Tool for Section 3 and for the Guide as a Whole)





Tool 1: How Your Clients Manage Now

Tool 2: Outcomes That Matter

Tool 3: The Theory of Change (Section 1 Capstone Tool)



Section 2: Building the Team



Tool 4: In-House Capacity

Tool 5: Inventory of Community Service Providers

Tool 6: Assessment of Community Service Providers

Tool 7: Deciding Who Will Deliver Services (Section 2 Capstone Tool)



Section 3: Moving Into Action



Tool 8: Current Program Workflow

Tool 9: The Referral Plan

Tool 10: The Partnership Plan

Tool 11: The DIV Plan

Tool 12: Putting it All Together – The Logic Model (Capstone Tool for Section 3 and for the Guide as a Whole)





Tool 1: How Your Clients Manage Now

Tool 2: Outcomes That Matter

Tool 3: The Theory of Change (Section 1 Capstone Tool)



Section 2: Building the Team



Tool 4: In-House Capacity

Tool 5: Inventory of Community Service Providers

Tool 6: Assessment of Community Service Providers

Tool 7: Deciding Who Will Deliver Services (Section 2 Capstone Tool)



Section 3: Moving Into Action



Tool 8: Current Program Workflow

Tool 9: The Referral Plan

Tool 10: The Partnership Plan

Tool 11: The DIY Plan

Tool 12: Putting it All Together – The Logic Model

(Capstone Tool for Section 3 and for the Guide as a Whole)

Section 1







TOOL 3: The Theory of Change

The **Theory of Change** captures the analysis you conducted in Tool 1 (about the targeted programs' clients' current financial capability), along with the list of target outcomes you developed in Tool 2 (which represent an improvement in their financial capability). Then it fills in the missing piece: the services you plan to offer that will get clients from where they are now to the target outcomes.



The tools in this section come together to form the Theory of Change

About Financial Capability Integration

How to Use this Guide

section 1

Envisioning Your Clients' Financial Capability

TOOL 1

How Your Clients Manage Now

TOOL 2

Outcomes That Matter

TOOL 3

The Theory of Chang

Section 2

Building the Team

Section 3

Moving Into Action

Cross-Cuttina Section

Making the Case

Frequently Asked Questions

References & Resources

Appendices

One Stop Tool Shop







Clients' Financial
CAPABILITY
TOOL 1

Financial Capability
SERVICES
TOOL 3

Financial Capability
OUTCOMES
TOOL 2





Tool 1: How Your Clients Manage Now

Tool 2: Outcomes That Matter

Tool 3: The Theory of Change (Section 1 Capstone Tool)



Section 2: Building the Team



Tool 4: In-House Capacity

Tool 5: Inventory of Community Service Providers

Tool 6: Assessment of Community Service Providers

Tool 7: Deciding Who Will Deliver Services (Section 2 Capstone Tool)



Section 3: Moving Into Action



Tool 8: Current Program Workflow

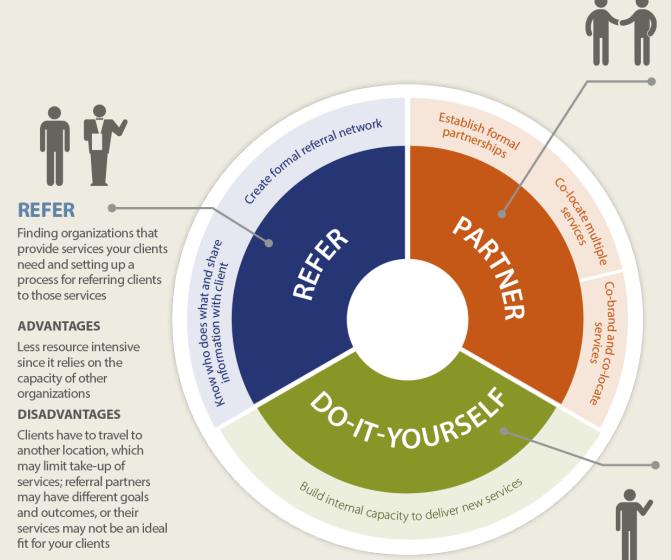
Tool 9: The Referral Plan

Tool 10: The Partnership Plan

Tool 11: The DIY Plan

Tool 12: Putting it All Together – The Logic Model

(Capstone Tool for Section 3 and for the Guide as a Whole)



Adapted from CFED. Integration and Innovation: Lessons from Organizations Integrating Asset Building into Social Services. Available at: http://cfed.org/assets/pdfs/Integration_Innovation_Lessons_From_Organizations_Integrating_Asset_Building_Into_Social_Services.pdf.

PARTNER

Developing partnerships with other organizations to deliver financial capability services in one convenient location or with a shared brand

ADVANTAGES

Can maximize the strengths of each organization and allow clients to avoid traveling to multiple locations

DISADVANTAGES

May involve making compromises and giving up some autonomy over how services are provided and branded, and can take time to establish, especially when deciding where to locate services and how to brand them

DO-IT-YOURSELF

Building internal capacity to embed financial capability services into your existing programs

ADVANTAGES

Can ensure that goals and activities contribute to your organizational mission; provides all services at one location, thus lessening the potential for client drop-off between services

DISADVANTAGES

Is the most resource-intensive option; requires leadership buy-in, funding, and training and support for staff

Section 2





Building the Team

Tool 6, Part B: Analysis & Recommendation (to be completed internally by staff after completing the previous section)						
Does the organization have the capacity to provide this service to our clients?	Yes No Unsure Notes:	☐ Yes☐ No☐ Unsure Notes: Only if clients also sign up for IDA program				
Could our clients access this service? <i>E.g., is it available, can the organization accommodate more clients, is it geographically accessible?</i>	Yes No Unsure Notes: FCAB's offices are a little far, but staff may be able to come on-site for some things.	Yes No Unsure Notes: Since they can't provide classes off-site right now, may be hard for clients to access.				
Would this service be a good fit for our clients? E.g., is it tailored for our client group?	Yes No Unsure Notes:	Yes No Unsure Notes:				
Should we work with this organization to provide services? If yes, should we refer our clients to it or partner with it to provide this service?	Yes, candidate for partnership Yes, candidate for referral No Unsure Notes: Partnership or referral possible. If they can come on-site, we may be able to create a partnership. If not, we would refer youth who have transportation to them for the IDA program.	Yes, candidate for partnership Yes, candidate for referral No Unsure Notes:				
Note—if you are unable to answer any of the previous questions, list out the remaining questions or items for follow-up.		When will they have capacity to hire staff so they can provide financial workshops at HCAA?				

About Financial Capability Integration

How to Use this Guide

Section 1

Envisioning Your Clients' Financial Capability

Section 2 Building the Team

TOOL 4 In-House Capacity

TOOL 5

Inventory of Community Service Providers

TOOL 6
Assessment of Community

Service Providers

TOOL 7 Deciding Who Will Deliver Services

Deliver Services

Section 3 Moving Into Action

Cross-Cutting Section

Section Making the Case

Frequently Asked Questions

References & Resources

Appendices

One Stop Tool Shop









Tool 1: How Your Clients Manage Now

Tool 2: Outcomes That Matter

Tool 3: The Theory of Change (Section 1 Capstone Tool)



Section 2: Building the Team



Tool 4: In-House Capacity

Tool 5: Inventory of Community Service Providers **Tool 6:** Assessment of Community Service Providers

Tool 7: Deciding Who Will Deliver Services (Section 2 Capstone Tool)



Section 3: Moving Into Action



Tool 8: Current Program Workflow

Tool 9: The Referral Plan

Tool 10: The Partnership Plan

Tool 11: The DIY Plan

Tool 12: Putting it All Together – The Logic Model

(Capstone Tool for Section 3 and for the Guide as a Whole)

Section 3





Moving Into Action



TOOL 12: Putting it All Together – The Logic Model (Capstone Tool for Section 3 and the Guide as a whole)

The Logic Model ties together all the work that came before in a succinct story of your entire financial capability services integration plan—what you will do, what resources it will require, and, most importantly, how it will lead to positive outcomes for clients. The Logic Model brings together the financial capability services and resulting outcomes from those services you outlined in your Theory of Change in Tool 3, your decisions about which approach to take to deliver each financial capability service in Tool 7, and the specific plans you made for delivering those services in Tools 9, 10, and 11.

The primary components of the Logic Model are the resources, or **inputs**, needed to support the program and the **activities** and **outputs** that lead to financial capability **outcomes** for the people you serve. These components visually show the connection between the *process* by which you will deliver your program and the *results* you expect.

INSTRUCTIONS

Drawing on information you developed in previous tools (as outlined in Figure 5), fill out the components of the Logic Model template to lay out your full financial capability integration plan.

What You Need to Complete This Tool:

Logic Model Component	Where These Components are in the Guide		
Inputs	Tools 4, 7, 9, 10, and 11		
Activities	Tools 3, 7, 9, 10, and 11		
Outputs	Tools 9, 10, and 11		
Outcomes (Short-, Medium-, and Long-term)	Tool 3 (examples are also available in Appendix C)		

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DOWNLOAD

- Blank Tool (MS Word) http://www.cfed.org/go/fc/T12w.docx
- Blank Tool (fillable PDF)
 http://www.cfed.org/go/fc/T12f.pdf
- Filled-in Example (PDF)
 http://www.cfed.org/go/fc/T12e.pdf

About Financial Capability Integration

How to Use this Guide

Section 1

Envisioning Your Clients' Financial Capability

Section 2

Building the Team

Section 3 Moving Into Action

TOOL 8

Current Program Workflow

TOOL 9

The Referral Plan

TOOL 10

The Partnership Plan

TOOL 11

The DIY Plan

8

TOOL 12 Putting it All Together -

Putting it All Together The Logic Model

Cross-Cutting Section

Making the Case

Frequently Asked Questions

References & Resources

Appendices

One Stop Tool Shop





Section 3





Moving Into Action



TOOL 12: Putting it All Together – The Logic Model (Capstone Tool for Section 3 and the Guide as a whole)

Using information you developed in previous tools, fill out the Logic Model to lay out the process and expected outcomes of your financial capability services integration plan. You can complete a separate Logic Model for each target program.

TARGET PROGRAM

Transitional Supportive Housing for Youth

PROCESS		OUTCOMES*			
Inputs	Activities	Outputs*	Short-term Outcomes**	Medium-term Outcomes**	Long-term Outcomes**
What we invest	What we do ?	The direct products of performing the activities	The measurable results we hope to see among those we serve in a short time frame	The measurable results we hope to see among those we serve in a medium time frame	The measurable results we hope to see among those we serve in a longer time frame
 1 program associate Director of Housing Services Workshop room Updated data system and paper file record system for new financial outcomes 	Financial Education • Provide financial education as a key component of life skills classes	 4 workshops include financial education topics 50% of youth residents attend a financial education workshop on average 	Understand their eligibility for public benefits	• Regularly use a personal budget to manage finances	

^{*}Be careful not to confuse outputs with outcomes. An output describes a program's activity, not a change in knowledge, attitudes, behaviors, and life conditions for the client. An outcome is an indicator of the change a program made in a client's life.

About Financial Capability Integration

How to Use this Guide

Section 1

Envisioning Your Clients' Financial Capability

Section 2
Building the Team

Section 3
Moving Into Action

TOOL 8

Current Program Workflow

TOOL 9

The Referral Plan

TOOL 10

The Partnership Plan

TOOL 11

The DIY Plan



TOOL 12
Putting it All Together –
The Logic Model

Cross-Cutting Section

Making the Case

Frequently Asked Questions

References & Resources

Appendices

One Stop Tool Shop





^{**}Organizations can determine how they want to define short-, medium-, and long-term when mapping out expected outcomes.

Often, short-term suggests outcomes that emerge within 6 months of implementation, medium-term indicates outcomes measurable within 6 to 24 months of implementation, and long-term refers to outcomes occurring after 24 months or more.

Which section seems most useful to your work?

- Section 1: Envisioning Your Clients' Financial Capability
- Section 2: Building the Team
- Section 3: Moving into Action
- Cross-Cutting Section: Making the Case



Q&A





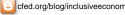


Resources









Integration Resources



Tracking Financial Capability Series
helps organizations implement and evaluate
financial capability services



Meeting People Where They Are provides case-making for integration of financial capability

These and more resources are available at:

cfed.org/programs/integrating_asset_building/research_and_resources/



Data Resources



National & state data on financial security outcomes & policies (scorecard.cfed.org)



Local financial security data by city, county, metro area, or state (assetsandopportunity.org/localdata/)





Join the Network at:

http://assetsandopportunity.org/network/member/



Thank you!

