

Creating Access for Nontraditional Students Starting at Basic Skills

GoodCare Career Pathways Program

Health Professions Opportunity Grant 2.0



What are the characteristics of nontraditional students?

- ▶ Delayed college start
- ▶ Having dependents
- ▶ Single parent
- ▶ Employed full-time
- ▶ Financially independent (not living with parents)
- ▶ Attending part-time
- ▶ Not having a high school diploma (may have GED)

Nontraditional is the **NEW** traditional

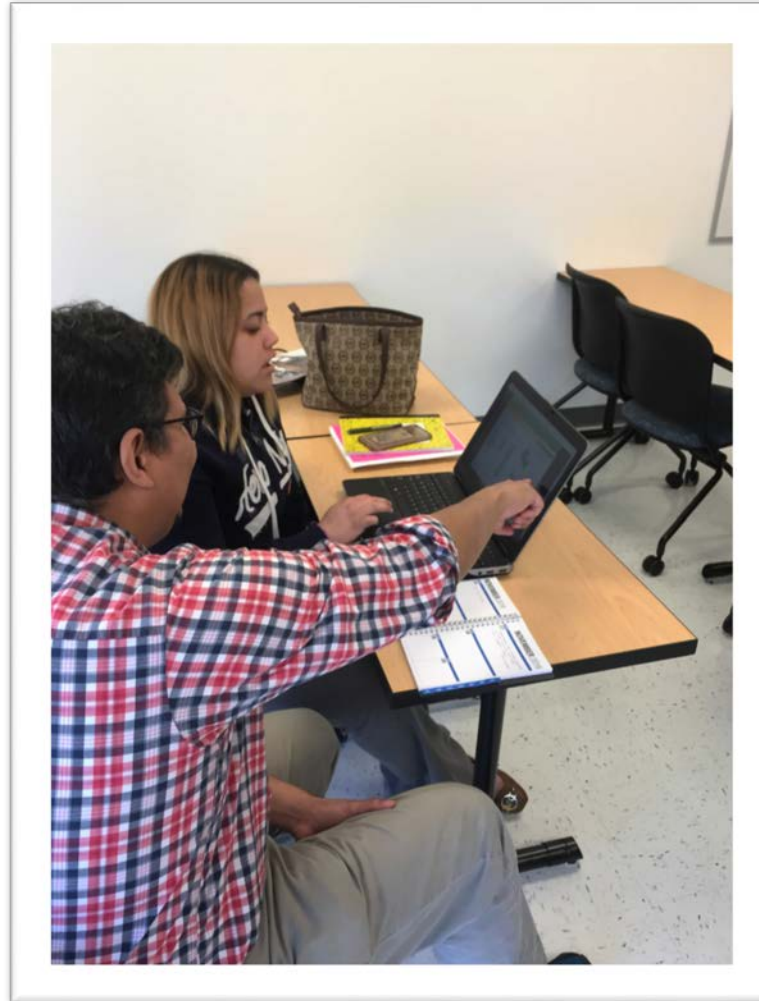
What are some of the common barriers to college success for Adult Learners?

- ▶ Lack of college readiness
- ▶ Basic skills deficient
- ▶ Fear of failure
- ▶ Fear of success - unknown territory
- ▶ Lack of support systems and guidance
- ▶ Many, if not most, are first generation college students
- ▶ Low self-esteem
- ▶ Skill gaps - Laid off workers
- ▶ Family, life, and work responsibilities outside of the classroom
- ▶ Lack of flexible programs designed to fit needs
- ▶ Lack of resources or the knowledge of how to find them
- ▶ Others?

How to create access to college success for nontraditional students

- ▶ Assess basic skills need
- ▶ Assess career interest
- ▶ Develop a flexible plan to address basic skills and college readiness needs
- ▶ Create opportunities for self-direction and ownership
- ▶ Partnerships
 - ▶ ABE, Community Based Organizations, Community Colleges, Employers
- ▶ Right Tools
 - ▶ Common Core Achieve/Basic
 - ▶ McGraw Hill Healthcare Bridge
 - ▶ Engaging and Contextualized Curriculum
 - ▶ ACECVA career specific curriculum
- ▶ Support
 - ▶ ABE Instructor, Coach, and Navigator
 - ▶ Ongoing support throughout occupational training
 - ▶ Wrap Around Support Services

Open communication and quick intervention



Pictured - Gill Fernandez (instructor) and Marly Estrella (student)

Putting it all together and tweaking it for the right recipe per student

Career Interest

Computer Basics

Basic Skills

Healthcare Bridge

Support

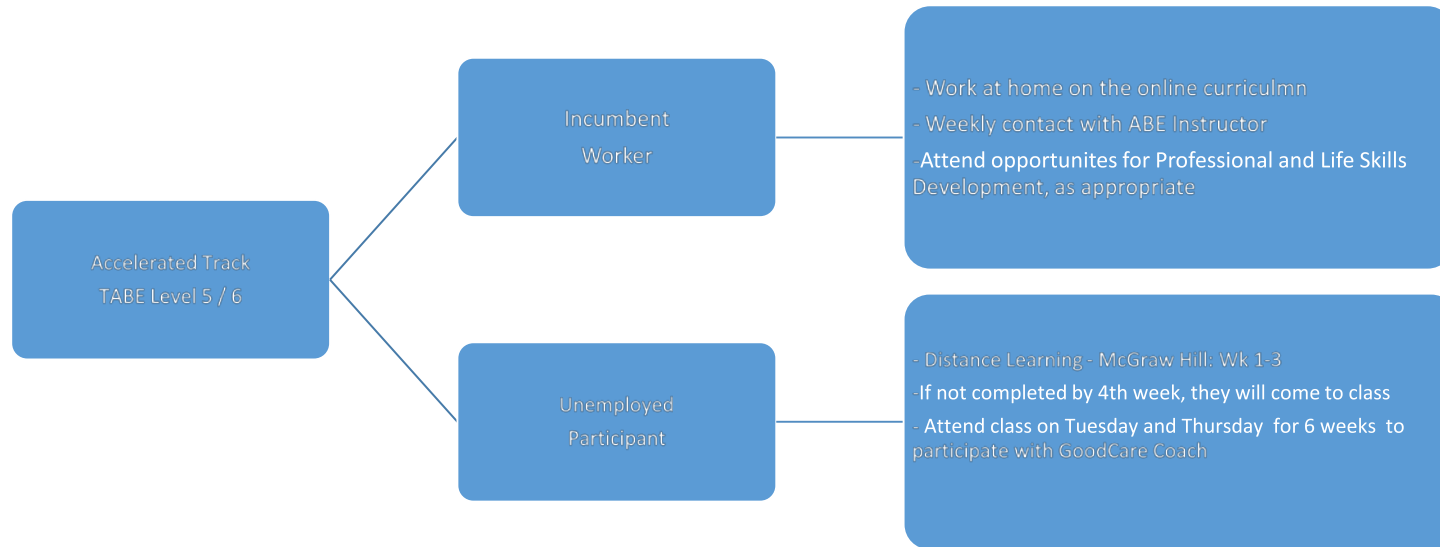
Partnerships

Flexibility

Self-Directed Learning



GoodCare College/Employment Readiness



| | | | | |
|---------------------------------------|--------------------|---------------------------|--|---------------------|
| Low Adult Secondary Education | TABE (9–10) | Grade level 9–10.9 | Reading: 567–595 Total Math: 566–594 Language: 560–585 | TABE Level 5 |
| High Adult Secondary Education | TABE (9–10) | Grade level 11–12 | Reading: 596 and above Total Math: 595 and above Language: 586 and above | TABE Level 6 |

****All other participants will go into the Traditional Six Week College/Employment Readiness****

Best Practices

- ▶ Self-Directed Learning Opportunities
 - ▶ Student Survey
 - ▶ Passport to Success
 - ▶ Modularized Learning/Seminars
- ▶ Team Teaching
- ▶ Utilizing Expertise of Partners to Deliver Curriculum
- ▶ Open Communication and Early Intervention
 - ▶ BRCC Example
- ▶ Colocation of Services
- ▶ Mobile Services

Celebrate the Students

College & Employment Readiness Graduation



Have Fun - Personalize the Experience



Where to find this population

- ▶ ABE and Literacy Providers
- ▶ Homeless Shelters
- ▶ Housing Authorities
- ▶ Community Healthcare Providers
- ▶ Department of Social Services
- ▶ DARS
- ▶ Mental Health Partners
- ▶ Veteran Programs
- ▶ Schools/Childcare Facilities
- ▶ Career/Resource Fairs
- ▶ Employment Commissions
- ▶ WIB Partners & Affiliated Programs
- ▶ Community Partners
- ▶ Targeted Marketing - Social Media and Geo-fencing



Questions?

